

Opinion Survey on City High/Middle School and GRPS' Relocation Proposals

DISTRIBUTION STATISTICS:		RETURN STATISTICS:		%
478	Sent to all valid emails provided to City H/M PTSA (multiples representing 345 households)	87	Estimated from e-mail/fax/mail/hand	18%
171	Sent to "Listed" Households without e-mail	45	Estimated from PTSA-paid Postage	26%
649	TOTAL SURVEY DISTRIBUTED	132	TOTAL SURVEY RETURNS	20%

1. City H/M currently meets or exceeds my expectations in: (choose any that apply)

64%	a. Curriculum - subject variety
82%	b. Curriculum - academic challenge
40%	c. Staff – student/teacher ratio
61%	d. Staff – program delivery
20%	e. Building/Grounds – structural space
66%	f. Building/Grounds – location in community
16%	g. Other (explain): _____

2. The most important reason(s) for my current attendance at City H/M is/are: (choose all that apply)

58%	a. Middle and High Schools together in coordinated program.
34%	b. Shared administration and staff across all grade levels.
73%	c. Smaller school in terms of student population.
24%	d. Student to teacher ratio.
9%	e. Teacher diversity (racial, cultural).
5%	f. Teacher similarity (racial, cultural).
20%	g. Friends and neighbors who also attend the school.
39%	h. Curriculum focused on humanities.
86%	i. Curriculum focused on college preparation.
41%	j. Diversity in student body (racial, cultural or economic status).
8%	k. Similarity of student body (racial, cultural or economic status).
83%	l. Academic capability and interest of student population.
75%	m. General social behavior and attitude of student body.
21%	n. Location of school in relation to my home.
44%	o. Location of school in relation to “downtown” facilities/culture.
10%	p. Other (explain): _____

3. Indicate with an 'x' the degree to which you feel these City H/M attributes are critical to maintaining the overall quality of the program as it exists today?

	Very Critical	Somewhat Critical	Not Critical	Disagree is an Attribute	No Opinion
a. Location of entire 7 th to 12 th grade program in one building.	46%	30%	19%	2%	2%
b. Administration by one principal/office staff dedicated to program.	55%	30%	10%	1%	4%
c. Teacher diversity (racial, cultural).	18%	35%	27%	8%	12%
d. Teacher similarity (racial, cultural).	11%	11%	44%	21%	14%
e. Relatively low total number of students.	50%	41%	8%	1%	1%
f. Student to teacher ratio.	44%	42%	6%	6%	2%
g. Maintaining consistency of student attendees over 7th through 12th grade.	46%	40%	9%	1%	5%
h. Curriculum focused on humanities.	39%	40%	17%	1%	4%
i. Curriculum focused on college preparation.	82%	16%	1%	0%	2%
j. Student diversity (cultural, racial, economic status).	36%	32%	22%	3%	6%
k. Student similarity (cultural, racial, economic status).	8%	15%	45%	20%	12%
l. Academic capability and interest of student body.	82%	15%	2%	0%	1%
m. General social behavior and attitude of student body.	68%	28%	3%	0%	1%
n. Location of school in relation to student's homes.	13%	19%	54%	11%	3%
o. Location of school in relation to "downtown" facilities/culture.	33%	32%	26%	6%	3%
p. Other (please explain): _____	85%	8%	0%	0%	8%

4. The best way to improve City H/M is to: (you may choose more than one)

41%	a. Increase attendance by students performing at the upper-end of curriculum standards.
3%	b. Increase attendance by students at all levels of academic performance.
22%	c. Broaden student diversity (racial, cultural, economic status).
20%	d. Broaden teacher/staff diversity (racial, cultural).
67%	e. Develop curriculum improvements such as expanded Advanced Placement classes, greater selection of GRCC dual enrollment courses or International Baccalaureate accreditation.
36%	f. Move to a larger school which can supply needed facilities (like Northeast Middle) with likely increase in student population and less centralized location outside of “downtown” area.
8%	g. Move to an existing school in “downtown” (like Central High) with multiple schools within the same building with shared administration, aging buildings and unpredictable influence of other schools on City’s program.
23%	h. Keep the current program in the same location and increase the size of building, despite there being no funding dedicated for this purpose.
36%	i. Maintain the current program in the existing building as is.
19%	j. Other (please explain): _____

5. How knowledgeable do you believe yourself to be about the various options for City H/M in the overall school closing/relocation plan?

42%	a. Very knowledgeable.
53%	b. Somewhat knowledgeable.
4%	c. Not very knowledgeable.
1%	d. I do not have any idea what is being planned.

6. Based on your current level of knowledge about various options for City H/M, which one of the following do you most favor?

42%	a. City H/M program is moved as is, (maybe including a 6th grade), to Northeast Middle school located on Fuller Avenue between Leonard Street and Knapp Street.
5%	b. The City High School program is moved into Central High School where it will co-exist with other “schools” or unrelated programs; and, City Middle School is located in Fountain Elementary building.
51%	c. The City H/M program remains, as is, in the current building.

7. Please explain what conditions would cause you to change your answer to question 6.

8. Based on your current level of knowledge, which one of the following options would cause you to leave City H/M and seek alternate educational choices?

11%	a. City H/M program is moved as is, (maybe including a 6th grade), to Northeast Middle school located on Fuller Avenue between Leonard Street and Knapp Street.
42%	b. The City High School program is moved into Central High School where it will co-exist with other “schools” or unrelated programs; and, City Middle School is located in Fountain Elementary building.
0%	c. The City H/M program remains, as is, in the current building.
36%	d. There is no option which would cause me to leave the current City H/M program.

9. Please explain what concerns you most about the option you selected in question 8.

10. Please indicate how strongly you agree/disagree with each statement below:

a. I believe the GRPS Board is doing the best it can with limited resources and I support their current school closing/relocation proposals.

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
a.	13%	32%	33%	17%	5%

b. I believe the GRPS Board is making critical decisions with too little time, information and input from students, families, staff and community at large and I do not support their current school closing/relocation proposals.

b.	31%	22%	28%	10%	9%
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c. I believe cost savings from the GRPS closing/relocation plan will not be enough to warrant the disruptions and the process should be immediately stopped to allow a thorough community-wide dialog and design-process aimed at long-term success of the entire GRPS system.

c.	34%	19%	22%	12%	12%
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d. I see no way that GRPS will survive ongoing public rejection of stable, sufficient financial support and we should just let the system fail despite the consequences.

d.	3%	1%	22%	63%	12%
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11. Please indicate your status as it pertains to City H/M and the number of years you have been at City in that status (choose more than one status if applicable):

Status at City H/M:	Years at City: (including this year)	
	average years	total responses
a. Parent	4.0	116
b. Student	3.4	11
c. Teacher	1.0	1
d. Administrative Staff	#DIV/0!	0
e. Other (describe): _____	6.5	5

12. If you are a parent at City H/M, how many of your children are currently attending City H/M?

	Number of Students				
	one	two	three	four	five
# responding	87	25	5	0	0
average	1.30				

13. If you are a parent at City H/M, how many of your children who do not attend City H/M currently are you planning to enroll in City H/M if possible?

	Number of Students				
	one	two	three	four	five
# responding	27	12	1	0	0
average	0.83				

14. What is the zip code of your residence?

Zip:	No:	Percent:
49301	0	0%
49306	0	0%
49316	0	0%
49321	1	1%
49341	1	1%
49404	0	0%
49435	0	0%
49501	0	0%
49503	18	14%
49504	34	27%
49505	28	22%
49506	15	12%
49507	12	10%
49508	6	5%
49509	2	2%
49512	0	0%
49519	0	0%
49525	6	5%
49534	1	1%
49544	2	2%
49546	0	0%

15. If you or your student are attending City H/M from another school district, which one?

School District:	No:	Percent:
Rockford	1	13%
Comstock Park	1	13%
Forest Hills	1	13%
Northview	1	13%
Kenowa Hills	2	25%
Wyoming	2	25%

16. If you have additional comments about any of your answers on this survey or any other matter involving City H/M, GRPS or the process of school closing/relocations, please feel free to use the space below. Please be as concise in your comments as possible.
