



2018 DALE HOVENKAMP Community Involvement Scholarship

Scholarship Amount: \$1,000

Requirements:

- City High Middle School Senior Class of 2018
- Cumulative GPA of 3.0 at end of 1st semester of senior year
- College bound
- Comprehensive list of Community Service Activities (see application)
- Two-page essay (MLA format) in response to the following prompt:

A new student is thinking about transferring to City. The student and his/her family don't understand CAS and its purpose. In your essay, explain why City has CAS and explain its importance to your education, focusing on the effect SERVICE has played in your life. Be specific, detailed, and reflective about your most meaningful service activities.

UPLOAD YOUR APPLICATION TO GOOGLE CLASSROOM code: mk99v3

Deadline: April 16, 2018

Winner will be announced at Senior Recognition Night, Wednesday, May 16, 2018

APPLICATION

NAME: _____ EMAIL: _____

ADDRESS: _____

Phone No. _____

By submitting this application, I certify that I am a City High Middle School senior with a cumulative grade point average of 3.0 or higher at the end of the first semester of the 2017-18 school year.

I have either been accepted or have applied to the following institutes of higher learning:

2018 Dale Hovenkamp Scholarship Essay Rubric

	3	2	1	0
INTRODUCTION Background/ History Thesis Statement CONCLUSION	Well-developed introduction engages the reader and creates interest. Contains detailed background information. Thesis clearly states a significant and compelling position or belief. Conclusion effectively wraps up and goes beyond restating the thesis.	Introduction creates interest. Sufficient background information is provided. Thesis clearly states the position or belief. Conclusion effectively summarizes topics.	Introduction adequately explains the background, but may lack detail. Thesis states the position or belief. Conclusion is recognizable and ties up almost all loose ends.	Background details are a random collection of information, unclear, or not related to the topic. Thesis is vague or unclear. Conclusion does not summarize main points.
MAIN POINTS Body Paragraphs	The main idea or a thesis statement is clearly defined. There may be more than one key point. Appropriate relevant information and details are shared from a variety of sources including personal experiences, observations, and prior knowledge. Supporting details are accurate, relevant, and helpful in clarifying the main idea(s).	The main idea can be identified. The writer shares relevant information, facts and experiences. There is a clear distinction between general observations and specifics. Supporting details are relevant and explain the main idea.	The main idea can be identified. The writer shares some information, facts and experiences, but may show problems going from general observations to specifics. Stronger support and greater attention to details would strengthen this paper.	More than one of the following problems may be evident: The main idea is not identifiable. The writer shares some information, but it is limited or unclear. Details are missing or repetitious.
ORGANIZATION Structure Transitions	Logical progression of ideas with a clear structure that enhances the thesis. Transitions are mature and graceful.	Logical progression of ideas. Transitions are present equally throughout essay.	Organization is clear. Transitions are present.	No discernable organization. Transitions are not present. Connections between ideas seem confusing or incomplete.
STYLE Writer's Voice, Audience Awareness	The paper is honest and enthusiastic. The language is natural yet thought-provoking. It brings the topic to life. The reader feels a strong sense of interaction with the writer and senses the person behind the words. Writing is smooth, skillful, and coherent. Sentences are strong and expressive with varied structure	Writer's voice is consistent and strong. The writer is aware of an audience. The reader is informed and remains engaged. Sentences have varied structure.	Writer's voice may emerge strongly on occasion, then retreat behind general, vague, tentative, or abstract language. The writer is aware of an audience. The reader is informed, but must work at remaining engaged. Sentence structure shows some variety.	Writing is confusing, hard to follow. Language is vague. No audience awareness. No variety in sentence structure.
MECHANICS Spelling, punctuation, capitalization	Punctuation, spelling, capitalization are correct. No errors.	Punctuation, spelling, capitalization are generally correct, with few errors. (1-2)	A few errors in punctuation, spelling, capitalization. (3-4)	Distracting errors in punctuation, spelling, capitalization.
TOTAL				